

## WHAT IS TITLE I?

Title I is a federally funded program that is part of the Every Student Succeeds Act (ESSA). The goal of this law is to help all students meet grade level expectations in reading and math as written in the Minnesota state standards. Our school has extra reading and math intervention teachers who can help the students who are performing below grade level in reading and/or math. This is done to be fair and equitable for all students.

The Anoka-Hennepin elementary schools whose families have the highest economic needs receive Title I dollars to help raise the academic achievement of all their students. We are a Title I Schoolwide school, and so we write goals each year to meet the needs of our school. These goals are written with staff, family, and student voices. The resources and money that come from Title I are used to meet those goals and support student success.

## SCHOOL IMPROVEMENT STRATEGIES

Title I funds are used to support these efforts with staff, materials and professional development

- Family learning opportunities
- Increasing student math and reading achievement through collaborative teaming at all levels of support and implementing evidence-based, best practice teaching strategies.
- Increase student engagement by providing social-emotional teaching and support, as well as implementing Catalyst strategies.

*Progress on these school efforts will be reported to families in the Madison Memo monthly newsletters and at Madison's monthly PAC/PTO meetings during the Principal's Update.*

## PARTNERSHIP OPPORTUNITIES

### EVENTS FOR FAMILIES

**Madison Back-to-School Welcome**  
September 19 & 26, 2024 • 5:30-7:30

**K-2 Bingo-Palooza** 🍓  
September 19, 2024 • 5:30-7:30

**3-5 Bingo-Palooza** 🍓  
September 26, 2024 • 5:30-7:30

**Kindergarten Welcome**  
April 2025

**Send Off Into Summer**  
May 22, 2025

### CONFERENCES

Fall Conferences                      Oct 7 & 10, 2024  
Winter Conferences                    Feb 18 & 20, 2025

### PARENT TEACHER ORGANIZATION (PTO) MEETINGS • 6:30-8:00 PM

October 14 🍓 | November 11  
December 9 | January 13 | February 10 🍓  
March 3 | April 14 | May 12 🍓

🍓 Information about Title I funded activities will be shared and your input will be gathered

## MADISON ELEMENTARY

650 Territorial Road N.E.  
Blaine, MN 55434  
763-506-3300



An agreement to effectively educate each student for success



## SCHOOL INFORMATION FOR FAMILIES



Madison Elementary  
[ahschools.us/madison](https://ahschools.us/madison)

*Helping Our Mustangs Succeed Now and in the Future*



2024-25

## LITERACY AND MATH

Minnesota's English Language Arts (ELA) academic standards for reading, writing, speaking and listening are taught in all elementary classrooms with McGraw-Hill's Reading Wonders curriculum. All students are challenged to read every day, discuss what they have read, and write about complex texts. Every student's progress is monitored regularly, and extra service is provided as needed by classroom teachers and support staff.



Minnesota's Math academic standards are taught in all elementary classrooms. We use Bridges in Mathematics and the connected intervention program called Bridges Intervention. It addresses all the Minnesota math standards in a fun, engaging, and accessible way for all students. The program includes:

- Hands on activities for exploring, developing, testing, discussing, and applying math concepts
- Presentations of math concepts with language, pictures, and movement to meet the needs of all students
- Opportunities for students to solve math problems in many ways which helps students to build more flexible and efficient problem solving strategies

Additional services include:

- Further work about the themes, skills, and strategies taught in the classroom
- Instruction and review on the foundational reading skills of phonemic awareness, phonics, decoding, and fluency
- Language and vocabulary development

## IN THE CLASSROOM

We will:

- Provide a safe, welcoming, supportive learning environment
- Respect the cultural differences of students and their families
- Monitor student progress and share successes and concerns with families
- Foster high academic standards and behavior for all students as well as provide academic supports and learning extensions



### ANOKA-HENNEPIN'S VISION:

To be a public school system of excellence with high quality staff and programs and successful graduates.

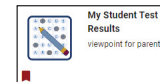
## AT HOME

- Encourage regular school attendance for your child
- Communicate with teachers regularly and view correspondence about school related information and your child's education.
- Consider volunteering in your child's classroom and/or serving on the Title I Parent Advisory Committee (PAC)
- Ensure your child reads at least 20 minutes a day at home
- Be part of the Madison school community by participating in school events
- Each day ask your child what was learned at school, discuss ways to show respect towards others, encourage them to do their best work and to ask for help when it is needed.



## COMMUNICATION

- Grade level expectations and student progress will be explained at fall and winter conferences
- Teachers can also provide information about your student's learning habits
- Results of MCA, NWEA MAP, and other grade appropriate assessments will be provided at conferences and made available on in the My Student Test Results app on A-H Connect



Find the following information by visiting our school website:

- Volunteer opportunities
- Details about the family events that will be happening at our school

## WHAT IS A TITLE I FAMILY-SCHOOL COMPACT?

A Title I Family-School Compact is a jointly developed agreement that explains how family members and teachers will work together to make sure all students get the support they need to reach and exceed grade level standards. The families and staff at Madison Elementary annually discuss, review, and revise this Title I Family-School Compact.

Your student's needs, progress, and achievements will be shared at fall and winter conferences.

*For more information about this agreement, contact your student's teacher.*